

CURRICULUM VITAE

MOSTAFA AMIRI

Assistant Professor

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EDUCATION

2012 – 2016 Received PhD in TEFL from Ferdowsi University of Mashhad, the International Campus, Mashhad, Iran, February, 2016.

1992 – 1995 Received MA in TEFL from Kharazmi University (the former University for Teacher Education), Tehran, Iran, June, 1995.

1988 – 1992 Received BA in Teaching English as a Foreign Language (TEFL) from Sistan and Baluchestan University, Zahedan, Iran, June, 1992.

Title of PhD Dissertation: The Passage Dependency of TOEFL Reading Comprehension Items: The Role of Metacognitive Awareness of Reading Strategies and Test-taking Strategies, supervised by Dr Behzad Ghonsooly

Title of MA Thesis: The Test Method and the Construct Validity of Reading Comprehension, supervised by Dr Hossein Farhady

AWARDS/HONORS

2018 Honored as the Excellent Lecturer from among a total of 92 faculty members in the area of culture, ethics, and morals

2014 Received the TOEFL grant for distinguished PhD Dissertation for Small Grants for Doctoral Research in Second or Foreign Language Assessment

1992 Achieved the third rank among the BA graduates in TEFL in Sistan and Baluchestan University, Zahedan, Iran

RELEVANT PROFESSIONAL EXPERIENCE

- 2010 - present The person in charge and the secretary of the internationalization committee, Gonabad University of Medical Sciences, Gonabad, Iran
- 2010 - present The person in charge of the English language laboratory, school of medicine, Gonabad University of Medical Sciences, Gonabad, Iran
- 2010 - present The committee member for screening and approving the applicants for faculty member position, Gonabad University of Medical Sciences, Gonabad, Iran
- 2009 - present The lecturer in teaching English at Gonabad University of Medical sciences, Gonabad,Iran
- 2009 - present The member of enabling committee for faculty members, at Gonabad University of Medical sciences, Gonabad, Iran
- 2000 - 2008 English Teacher at High Schools and Pre-university Centers in Gonabad,also Visiting Lecturer at Gonabad University of Medical Sciences, Gonabad Payam-e Nour University, Gonabad Islamic azad University, Torbat-e Heydariyeh Center of Teacher Education, and Gonabad Technical and Vocational College for Boys (Iran)
- 2005 – 2008 English Teacher at High Schools and Pre-university Centers in Qaen, also Visiting Lecturer at Payam-e Nour University in Gonabad and Qaen, Gonabad Islamic Azad University in Gonabad and Torbat-e Heydariyeh (Iran)

PUBLICATIONS

Journal Articles

- 2017 Evaluation of Sensitivity of Molecular Methods for Detection of Rifampin-Resistant Strains Amongst Drug-resistant *Mycobacterium tuberculosis* Isolates Mahdi Behdani, Hoshang Rafatpanah, Alireza Mohammadzadeh, Kiarash Ghazvini, **Mostafa Amiri**, and Jalal Mardaneh, *Archives of Pediatric Infectious Diseases*, 2017 July; 5(3), 1-8
- 2017 Effect of *Syzygium aromaticum* (clove) extract on seminiferous tubules and oxidative stress after testicular torsion in adult rats, Maryam Moghimian, Seyd-Hosein Abtahi-Evari, Majid Shokoohi, **Mostafa Amiri**, Malihe Soltani, *Physiology and Pharmacology*, 21 (2017) 343-350

- 2017 Sexual self-esteem in mothers of normal and mentally-retarded children, J Tavakolizadeh, **M Amiri**, F Rastgoo Nejad, *Journal of Pakistan Medical Association* 2017 67 (6), 929-932
- 2016 Evaluation of Antibiotic Residues in Pasteurized and Raw Milk Distributed in the South of Khorasan-e Razavi Province, Iran, M Mohammadzadeh Moghadam, **M Amiri**, H Ramezani Awal Riabi, ..., *Journal of Clinical and Diagnostic Research* 10 (12), 31-35
- 2016 DNA damage assessment in the lymphocytes of construction painters by comet assay, M Kianmehr, **M Amiri**, A Ebrahimzadeh-Bideskan, J Hajavi, *Toxicology and industrial health* 32 (11), 1902-1909
- 2016 COMPARISON OF THE EFFECT OF CONTINUOUS/INTERVAL AEROBIC EXERCISE ON THE URINARY AMOUNT OF SODIUM AND POTASium OF THE BOYS AGED 15-18 YEARS, MR Mottaghi, M Kianmehr, **M Amiri**, Z Rouhani, SH Abtahi-Eivary, *World Journal of Pharmaceutical Research* 5 (7), 1853-1863
- 2016 Comparing the Effects of One Session of Interval and Continuous Aerobic Exercise on Protein and Purine Catabolism among High School Boys in Gonabad-Iran, MRM Shahri, H Abtahi, **M Amiri**, H Shahdoost, Z Rohani, M Kianmehr, *British Journal of Medicine & Medical Research* 13 (3), 1-8
- 2015 The Representation of Islamophobia: A Critical Discourse Analysis of Yahoo News, **M Amiri**, MR Hashemi, J Rezaei, *International Journal of Control Theory and Applications* 8 (2), 599-618
- 2015 DNA damage assessment in construction painters' lymphocytes by comet assay, M Kianmehr, **M Amiri**, A Ebrahimzadeh-Bideskan, J Hajavi, *Toxicology and Industrial Health*, 0748233715597347
- 2015 Psychometric Properties of the Iranian Version of Modified RHAQWRA Questionnaire R Rahmani Bilandi, F Khalajabadi Farahamni, F Ahmadi, A Kazemnejad, ..., *Journal of Family and Reproductive Health* 9 (4), 184-92
- 2015 The relationship between English Learning Anxiety and the Students' Achievements on Examinations, **M Amiri**, B Ghonsooly, *Journal of Language Teaching and Research* 6 (4), 855-865
- 2015 Example-based Machine Translation from English to Farsi with the help of WordNet Ontology, H Shojae-Mend, **M Amiri**, *Indian Journal of Science and Technology* 8 (11)
- 2014 The impact of content-based instruction on students' achievement in ESP courses and their language learning orientation, **M Amiri**, AH Fatemi, *Theory and Practice in Language Studies* 4 (10), 2157
- 2014 THE EFFECT OF INTENSIVE EXERCISE ON SALIVARY IMMUNOGLOBULIN A, CORTISOL AND PH CONCENTRATIONS IN

- TEENAGE-GIRL SWIMMERS, MS Mottaghi MR, Kianmehr M, **Amiri M**, Rouhani Z, Basirimoghaddam M, *International Journal of Analytical, Pharmaceutical and Biomedical Sciences*
- 2014 The application of Total Quality Management and its correlation with the effectiveness of physical education management at the universities of medical sciences, Z Rohani, MR Mansoorian, **M Amiri**, MR Mottaghy, *Journal of Health Promotion Management* 3 (1), 43-51
- 2014 The impact of content-based instruction on students' achievement in ESP courses and their language learning orientation, **M Amiri**, AH Fatemi, *Theory and Practice in Language Studies* 4 (10), 2157
- 2013 Regulation of luteinizing hormone receptor in hippocampal neurons following different long-lasting treatments of castrated adult rats. H Abtahi, M Shabani, SB Jameie, AH Zarnani, S Talebi, N Lakpour, ... *Clinical Biochemistry*, 44 (13), S169
- 2012 Mental health promotion of Iranian university students: the effect of self-esteem and health locus of control, M. MOSHKI, **M. AMIRI**, S. KHOSRAVAN, *Journal of Psychiatric and Mental Health Nursing*, 715-721
- 2011 Regulation of luteinizing hormone receptor in hippocampal neurons following different long-lasting treatments in castrated adult rat, H Abtahi, M Shabani, B Jameie, AH Zarnani, S Talebi, N Lakpour, ..., *Clinical Biochemistry* 44 (13), S169
- 2010 THE ECOFAUNISTICS OF SCORPIONS IN GONABAD, ARH RAMEZANI, M MATLABI, J RAFINEZHAD, **M AMIRI**, *OFOGH-E-DANESH* 16 (446), 54-61
- 2010 The ecofaunistics of scorpions in Gonabad, H Ramezani Avval Riabi, M Matlabi, J, Rafinejad, **M Amiri**, *The Horizon of Medical Sciences* 15 (4), 54-61

Conference Presentations

Domestic

- 2017 **Amiri, Mostafa**, Learners' Performance in Reading Subsection of TOEFL, Iran English Language Teachers Association (IELTA), Tehran, 8-10 Feb.
- 2017 **Amiri, Mostafa**, Kianmehr, Mojtaba, and Amiri, Ali, The Impact of Content-based Instruction on Students' Achievement and Their Language Learning Orientation in Medical Science Majors, the 18th Motahhari Festival, Tehran, Iran, 27-29 April.
- 2015 **Amiri Mostafa** & Hashemi Mohammad Reza, The Representation of Islamophobia: A Critical Discourse Analysis of Yahoo News, The 2nd National

Applied Research Conference on English Studies, University of Tehran, Tehran, Iran, 29 January.

- 2015 **Amiri, Mostafa**, Developing and Validating a Cloze Task in Persian, The First National Conference on Challenges in Foreign Language Teaching in Iran, Hakim Sabzevari University, Sabzevar, Iran, 29-30 April.
- 2015 **Amiri, Mostafa & Ghonsooly, Behzad**, Developing and Validating a Translation Test for Iranian University Students, 2nd Conference on Interdisciplinary Approaches to Language Teaching, literature and translation Studies, Ferdowsi University of Mashhad, Mashhad, Iran, 6-7 October.
- 2014 Shojaee Mend, Hasan, **Amiri, Mostafa**, Shoeibi Afshin, Example-based Machine Translation from English to Farsi with the Help of WordNet Ontology, The Second National Conference on Applied Studies in Computer Sciences, University of Tehran, Tehran, Iran, (7th Esfand, 1393).
- 2013 **Amiri Mostafa & Ghonsooly Behzad**, The Relationship between English learning Anxiety and the Students' Performance on Examinations, The 11th TELLSI International Conference Professional Development in Language Teacher Education (PDLTE) October 30 – November 1, (Aban, 8-10, 1392) Mashhad - Iran
- 2010 **Amiri, Mostafa**, Does the Input Conform to Krashen's Input Hypothesis? The Case of EFL Textbooks in Iran. TELLSI8, Al-zahra University, Tehran, Iran Mehr, 21-23, 1389, (October, 13-15)
- 2006 **Amiri, Mostafa**, The Relevance of English High School Textbooks to Foreign Language Objectives held in Mashhad by KELTA (26 Khordad 1385)

Foreign/Abroad

- 2008 **Amiri, Mostafa**, The Test Method and the Construct Validity of Reading Comprehension, ISTEK Schools International ELT Conference, Yedetepe University, Istanbul, Turkey, 27-28 March.

Conference Posters

- 2015 **Amiri, Mostafa & Ghonsooly Behzad**, Developing and Validating a Translation Test for Iranian University Students, 2nd Conference on Interdisciplinary Approaches to language Teaching, Literature and Translation Studies, Ferdowsi University of Mashhad, 6-7 October

COURSES TAUGHT

Teaching Pre-requisite English Course for all university majors, General English for all majors, English for Special Purposes for Midwifery, Nursing, and Health Majors, and General English for MSc majors at Gonabad University of Medical Sciences

Teaching Pre-requisite English Course for all university majors, General English for all majors, English for Special Purposes for all majors (Undergraduate Level) at Gonabad Payam-e Nour University

Teaching Pre-requisite English Course for all university majors, General English for all majors, English for Special Purposes for all majors (Undergraduate Level) at Qaen Payam-e Nour University

Teaching Pre-requisite English Course for all university majors, General English for all university majors, English for Special Purposes for Social Sciences, Nursing, Buiding, Theology and Jurisprudence majors (Undergraduate Level) at Gonabad Islamic Azad University

Teaching Pre-requisite English Course for all university majors and General English for all majors (Undergraduate Level) at Gonabad Technical and Vocational College for Boys

Teaching Introductory Reading Comprehension, Reading Comprehension One, Letter Writing, Research Method, Writing One to English Majors (Undergraduate Level) at Torbat-e Heydariyeh Islamic Azad University

Teaching Grammar and Writing Courses (one and two), Teaching Methods (one and two) to English Majors (Undergraduate Level) at Gonabad Islamic Azad University

Teaching Letter Writing, Grammar and Writing Courses (one), Advanced Writing, and Simple Prose to English Majors (Undergraduate Level) at Gonabad Payam-e Nour University

Workshops Presented

2017 Academic Writing: The Preliminary Writing (from Sentence to Paragraph), 4 Hours, by Mostafa Amiri, Gonabad University of Medical Sciences, Gonabad, Iran, 29/8/2017

- 2017 The CV and Bio/Biodata Writing Workshop for Faculty Members, 4 Hours, by Mostafa Amiri, Gonabad University of Medical Sciences, Gonabad, Iran, 09/07/2017 (19/04/1396).
- 2005 Cooperation in Designing and Presenting the Workshop on Herbal Medicine , 4 Hours, by Mostafa Amiri and Prof. Molla Joghee Nanjan (from India), Gonabad University of Medical Sciences, Gonabad, Iran, 24/01/20005

Workshops Attended

- 2015 Teacher Training Course (TTC), Held by Khate Sefid English Educational Group at University of Tehran, Tehran, Iran, 8 hrs, 14th June. Registration Number: TTC516041732
- 2011 The Second National Seminar of English Teachers in Medical Universities and the workshop entitled: *English Language Testing*, Tehran, 25-26 July
- 2010 The First Conference on ELT in the Islamic World, Tehran, December 1-3, (Azar, 10-12, 1389)
- 2010 Participating in a workshop entitled *Using the internet to develop oral skills*, Al-Zahra University, Tehran, Iran, Mehr 21-23 1389 (October 13-15)
- 2010 Participating in a workshop entitled *Online quizzes and activities: A workshop on Quia Learning to design*, Al-Zahra University, Tehran, Iran, Mehr 21-23 1389 (October 13-15)
- 2010 Participating in a workshop entitled *Structural equation modeling for Applied Linguistics: Testing theoretical postulation*, Al-Zahra University, Tehran, Iran, Mehr 21-23 1389 (October 13-15)
- 2010 Participating in a workshop entitled *How to implement corpus data in teaching vocabulary*, Al-Zahra University, Tehran, Iran, Mehr 21-23 1389 (October 13-15)
- 2010 Participating in a workshop entitled *Constructing web-space for teacher-student collaboration and interaction*, Al-Zahra University, Tehran, Iran, Mehr 21-23 1389 (October 13-15)
- 2008 Participating in a five-day workshop as part of the British Council central and south Asia regional project: STRENGTHENING TEACHERS' ASSOCIATIONS in DUBAI, 26-30 January

Seminars

- 2017 The Seminar on Internationalization of Higher Education, held by Tehran University of Medical Sciences, Tehran, Iran, 29-30 April
- 2011 Second National Seminar of English Teachers in Medical Universities, held by the Ministry of Health, Treatment, and Medical Education, Tehran, 25-26 July

Interviews

- 2017 The Problems of Learning and Teaching English in State High Schools in Iran: An Interview with Mostafa Amiri by Shahla Zarei Nystanak, Foreign *Language Teaching Journal (Roshd)*, October, No, 3, Quarterly Journal of Language Teaching and Language Literature, Ministry of Education, Tehran, Iran

Newsletter/Magazine Features

- 2006 **Amiri Mostafa**, Feature Article: The Relevance of English High School Textbooks to Foreign Language Objectives, The LINK, the Quarterly Newsletter of KELTA, Mashhad, Khordad 1385 (June, 2006)

PROFESSIONAL SERVICE: Editorial/Reviewer

- 2009 – 2013 The English Editor of the Quarterly of Ofogh-e Danesh, the Scientific and Research Journal of Gonabad University of Medical Sciences (Iran).
- 2010 – 2013 The English Editor, Journal of Research and Health, the Quarterly Journal of Social Development and Health Promotion Research Center at Gonabad University of Medical Sciences (Iran).

PROFESSIONAL MEMBERSHIPS IN ACADEMIC SOCIETIES

- 2010 - present Teaching English Language and Literature Society of Iran (TELLSI)
- 2010 - present Khorasan English Language Teachers Association (KELTA)

LANGUAGES STUDIED

English at an advanced level (Listening, Speaking, Reading, and Writing)

Updated: 6/11/18